## **School Improvement Action Plan**

Stanton Community Schools Governance/Americanism/Wellness April 6, 2023

**Goal:** To protect the rights; ensure and teach the responsibilities; establish routines of students by developing policies that are sensitive to the needs of the students and staff; and provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health by serving as the District's Wellness Committee (DWC).

**Intervention (Strategy):** To develop fair and consistent policies for students, staff, administration, and school board. To thread Americanism throughout the curriculum and ensure Americanism school routines are taking place within the classroom. To develop and maintain a plan for implementation to manage and coordinate the execution of the wellness policy.

Activities to Implement the Intervention		Person(s)	Timeline		Resources	Staff Development
	(Strategy)	Accountable	Beg	End		Outcomes
1.	Review and update the district's Mission Statement.	G, A & W Committee & Administration Students in Current Government Classes	Feb 2020	Aug 2024	<ul> <li>Current Mission Statement,</li> <li>NDE School Improvement Handbook</li> </ul>	• APL part of effectively writing a mission statement
2.	<i>Review and update the district's Philosophy &amp; Belief Statements.</i>	<i>G, A &amp; W Committee &amp; Administration</i>	Feb 2020	Aug 2024	<ul> <li>Current Mission Statement,</li> <li>NDE School Improvement Handbook</li> </ul>	
3.	Maintain and provide support data for the school improvement process. (Profile)	<i>G, A &amp; W Committee &amp; Administration</i>	May 2006	On-going	• North Central Accreditation, Stanton Community Schools' Profile	
4.	Review and update the board policies a. Update policies annually to include required policies b. Educate public on use of on-line policies	<i>G, A &amp; W Committee &amp; Administration</i>	May 2007	On-going	• School Attorney consulting, school web page, state & Federal laws	• Train board members and administration on use and administration of new policy
5.	Ensure match between board policy and handbooks a. Work with Principals b. Make handbooks available on-line	<i>G, A &amp; W Committee &amp; Administration</i>	Aug 2006 May 2009	On-going On-going	• Existing policies, other school handbooks, School Attorney consulting	• Train administration and staff of use and administration of handbooks

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<ul> <li>6. Impose the requirements of LB 399 <ul> <li>a. Annually in January appoint 3 board members to this committee.</li> <li>b. Must hold at least two public meetings with one having public testimony. Keep minutes of all meetings that show the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.</li> </ul> </li> </ul>	Administration, Curriculum, Instruction & Assessment Committee Staff	Aug 2019	On-going	Current curriculum, CLI model of curriculum development, Local Standards	<ul> <li>In-service staff on the inclusion of Americanism and wellness within the curriculum</li> <li>Encourage students &amp; staff to take part in Americanism activities</li> </ul>
c. Confirm that the District's social studies curriculum is aligned with NDE standards by teaching foundational knowledge in civics, history, economics, financial literacy, and geography.					
d. Confirm that the social studies curriculum incorporates a multicultural education that teaches the culture, history, and contributions of African Americans, Hispanic American, Native Americans, and Asian Americans.					
e. Confirm that the District's social studies curriculum stresses the required patriotic themes.					
f. Confirm that the District's social studies curriculum includes a requirement, in accordance with state law, that high school students (i) complete a written test; (ii) attend a public meeting; or (iii) present or write a paper on an appropriate topic.					
g. Confirm that the curriculum approved by the Committee is available for public inspection.					
<ul> <li>h. Confirm that the District's social studies curriculum includes all required components, in accordance with state law and NDE standards, including (a) one hour per week of patriotic instruction for grade levels below sixth grade including respect for the American flag; (b) a set amount of time to teach American history for grade levels from fifth grade to eighth grade including teaching students to become competent, responsible, patriotic, and civil</li> </ul>					

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citizens who possess a deep understanding					
of and respect for both the Constitution of					
the United States and the Constitution of					
Nebraska, and prepare to preserve, protect,					
and defend freedom and democracy in our					
nation and our world; and (c) at least two					
courses in high school that teach American					
civics that is devoted in part to teaching the					
Declaration of Independence, the United					
States Constitution, the Constitution of					
Nebraska, and the structure and function of					
local government and the application of					
knowledge in civics, history, economics,					
financial literacy, and geography to address					
societal issues.					
<i>i.</i> Confirm that the District will conduct					
appropriate patriotic exercises for the					
following holidays: George Washington's					
birthday, Abraham Lincoln's birthday, Dr.					
Martin Luther King, Jr.'s birthday, Native					
American Heritage Day, Constitution Day,					
Memorial Day, Veterans Day, and					
Thanksgiving Day.					
j. Annually report to the school board its					
findings and recommendations.					

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	(Strategy)	Accountable	Beg	End		Outcomes
w	nsure complete compliance with the district's ellness policy by serving as the District's Wellness pommittee (DWC).	G, A & W Committee & Administration	Aug 2021	On-going	<ul> <li>Policy No. 5417 – School Wellness Policy</li> <li>National Schools Lunch</li> </ul>	• Encourage all staff to actively participate in the EHC wellness
a.	oversee school health and safety policies and programs.	<i>G, A &amp; W Committee &amp; Administration</i>	Aug 2021	On-going	Program • USDA Smart Snacks • Alliance of Healthier	programs • Develop staff understanding of the
b.	tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index.	<i>G</i> , A & W Committee & <i>Administration</i>	Aug 2021	On-going	Generation • http://www.fns.usda.gov/ healthierschoolday/tools- schools-smart-snacks	requirements of the wellness policy through professional development offered
с.	Promote wellness activities through programs such as Jump Rope for Heart, EHA Wellness, etc.	<i>G</i> , A & W Committee & Administration	Aug 2021	On-going	<ul> <li>https://foodplanner.healt hiergeneration.org/</li> <li>www.letsmoveschools.or</li> </ul>	during the opening in- service and in-services throughout the school
d.	Enhance communications by maintaining the Governance, Americanism, & Wellness website including but not limited to assessment results, link to Wellness policy, action plan, and names of committee members.	Superintendent	Aug 2021	On-going	<ul> <li><i>www.tetsmoveschoots.or</i></li> <li><i>g</i></li> <li><i>G</i>, <i>A</i> &amp; <i>W</i> Committee represents the DWC</li> </ul>	year • Provide staff with lists of healthy party ideas including non-food celebration ideas,
e.	Provide professional development opportunities to staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school, and the content of the wellness policy.	Administration & School Nurse	Aug 2021	On-going		alternative ways to reward children, & healthy fundraising ideas
f.	Develop community partnerships in support of the wellness policy implementation.	G, A & W Committee & Administration	Aug 2021	On-going		
g.	Evaluate compliance with wellness policy every three years and then assess, update, and have the board approve policy.	<i>G, A &amp; W Committee &amp; Administration</i>	Aug 2021	Aug 2024 (Next Review Date)		